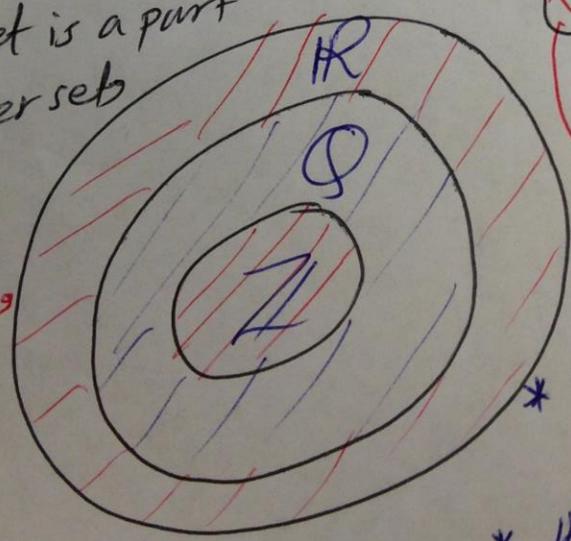


\* Before introducing the real numbers, we need to know what's the meaning of set.

\* A set is defined as a collection of several things (objects) inside one thing. This one thing that collects several things together is known as the set. For this course, we will talk about sets of numbers.

\* The following figure represents the three main sets of numbers:

\* If a set is a part of another set then it's called subset.



This is called roster notation

Notations:

\*  $\mathbb{Z}$ : Set of all integers  
{ ..., -3, -2, -1, 0, 1, 2, 3, ... }

\*  $\mathbb{Q}$ : Set of all rational numbers

\*  $\mathbb{R}$ : Set of all real numbers

\*  $\mathbb{N}$ : Set of natural numbers

\* From the previous figure, we notice that the largest set is  $\mathbb{R}$ , while the smallest set is  $\mathbb{Z}$ . In addition, we know that a rational number is defined as an integer divided by a non-zero integer.

$\mathbb{R}$  = Set of real numbers =  
= The set of all numbers that have points on the number line including all rational and irrational numbers

$\mathbb{N} = \{1, 2, 3, 4, \dots\}$   
Set of Natural numbers  
"Always positive numbers"

Set of Whole Numbers,  $\mathbb{Z}_{\geq 0}$   
=  $0 + \text{natural number}$   
=  $\{0, 1, 2, 3, 4, 5, \dots\}$

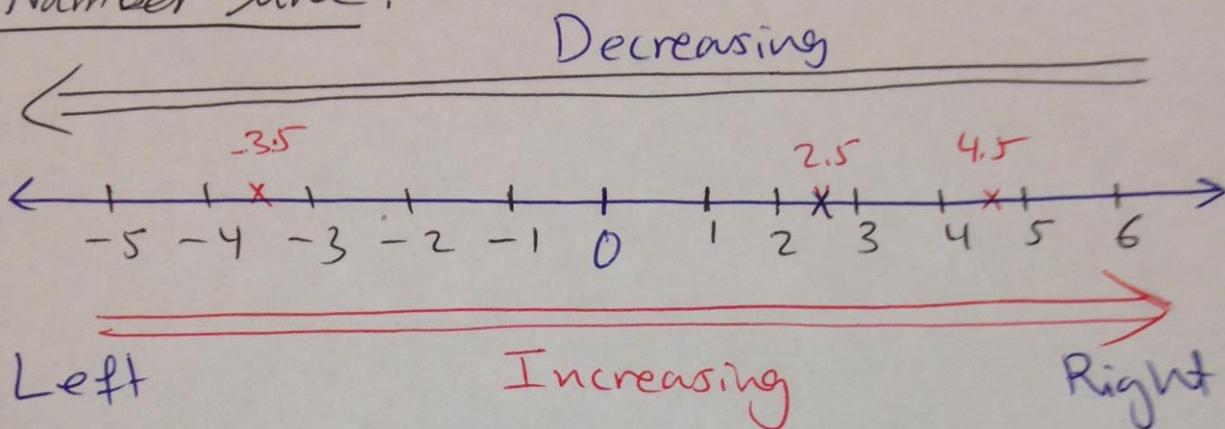
$\mathbb{Z} = \{\dots, -3, -2, -1, 0, 1, 2, 3, 4, \dots\}$   
Set of integers "Negative + 0 + Positive numbers"

Sets of Numbers

$\mathbb{Q}$  = set of rational numbers =  $\frac{\text{integer}}{\text{Non-zero Integer}}$   
terminates or repeats  
3.5  
 $\frac{1}{3} = 0.3333$   
 $= 0.\bar{3}$

Set of irrational number ( $\sqrt{2}, \sqrt{3}, \pi, e$ )  
(non-rational numbers)  
numbers whose decimal part does not terminate or repeat

\* Number line:



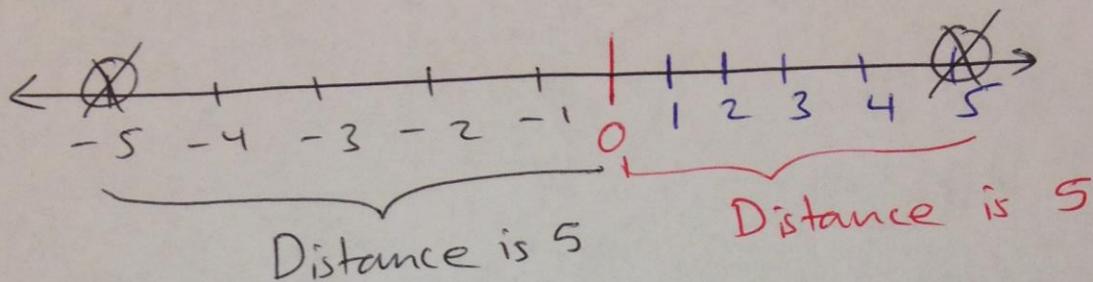
<u>Order</u>	→	>	greater than
	→	<	less than
	→	=	equal to

\* Note: ">" and "<" with numbers like  $3 > 2$  or  $-1 < 0$ , we call them "inequalities"

\* Note: " $\geq$ " is greater than or equal  
 " $\leq$ " is less than or equal

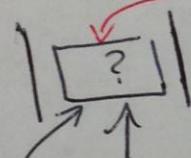
For example:  $-3 \leq 1$  is true because  $-3$  is less than 1 although  $-3 \neq 1$ .

\* Absolute Value



Both -5 and 5 have the same distance from zero on the above number line.

\* The notation for Absolute Value is as follows:



If the number inside is negative then it becomes positive.

any number inside

If it's positive or zero, it stays the same (No change).

Examples:

$$|-10| = 10$$

$$|-5| = 5$$

$$|1| = 1$$

$$|0| = 0$$

$$|-3.5| = 3.5$$

$$|-\frac{1}{3}| = \frac{1}{3}$$

$$, \left| -\frac{2}{5} 3 \right| = \left| 3 \frac{-2}{5} \right| = 3 \frac{+2}{5}$$

\* In math course, we define Absolute Value as follows:

For any real number, say  $x$ , then we

$$\text{have: } |x| = \begin{cases} x & \text{if } x \geq 0 \\ -x & \text{if } x < 0 \end{cases}$$

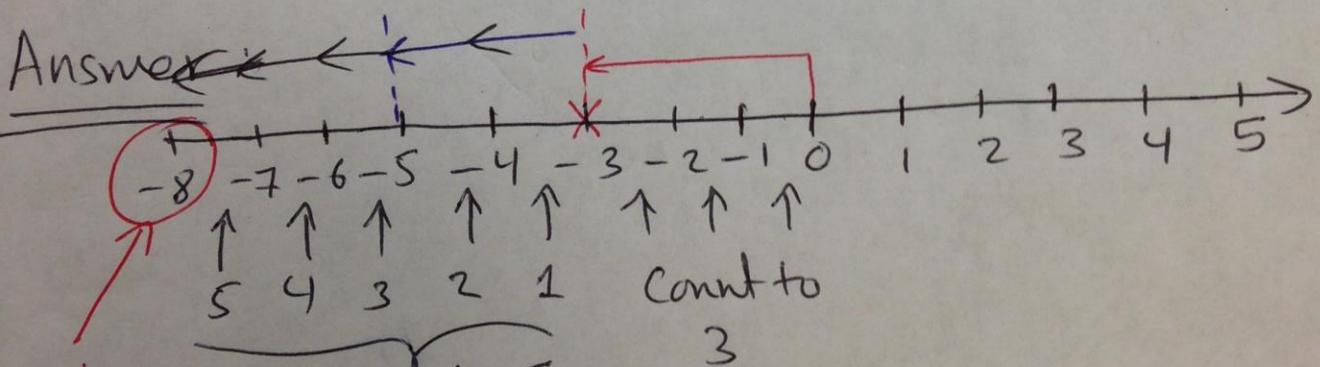
Note:

\* We will talk about this definition when we reach "Equations"

\* How to add on the Number line?

Ex) Add the following on the Number line :-

$$(-3) + (-5)$$



When reached the last number, then it's solution

$$\text{So, } (-3) + (-5) = \boxed{-8}$$