

\* Review to Basic Algebra:

Vary  $\Leftrightarrow$  Change

• Definition: Variable: is defined as something that is always changeable, and it is represented by usually alphabetic character (letter). This letter represents a number which is the value of the variable.

① For example: In arithmetic, we got introduced to expressions such as  $\boxed{15 + 2}$ ,  $\boxed{5 \times 2}$ ,  $\boxed{\frac{4}{7}}$ , and  $\boxed{10 - 3}$ . Now, using the above mathematical expressions, what are the values for the following variables:

(a) Find  $m$  if  $m + 2$ .

Answer: Since  $15 + 2$ , then

$$\begin{aligned} m + 2 &= 15 + 2 \\ m &= 15 + \cancel{2} - \cancel{2} \\ \text{So, } \boxed{m} &= \boxed{15} \end{aligned}$$

⑤ Find  $x$  if  $\frac{4}{x}$ .

Answer: Since  $\frac{4}{7}$ , then  $\frac{4}{x} = \frac{4}{7}$

Here, we do a method known as cross multiplication as follows:

$$\frac{4}{x} \rightarrow \frac{4}{7}$$

$$(4 \times 7) = (4 \times x)$$

$$28 = 4x$$

Then, to isolate  $x$ , we need to divide both sides by the number next to  $x$  which is in our case is 4 as follows:

$$\frac{28}{4} = \frac{4x}{4}$$

$$7 = x \quad \text{So, } \boxed{x = 7}$$

which is the value of the variable  $x$ .

③ Find  $\alpha$  if  $\alpha \times 2$ .

is a Greek letter called "Alpha"

Answer: Since  $5 \times 2$ , then  $\alpha \times 2 = 5 \times 2$

this implies:  $2\alpha = 10$

to isolate  $\alpha$ , we divide both sides by 2 as follows:

$$\frac{2\alpha}{2} = \frac{10}{2}$$

$\Rightarrow \boxed{\alpha = 5}$  which is the value of the variable  $\alpha$ .

④ Find  $\Omega$  if  $10 - \Omega$ .

is a Greek letter called "Omega"

Answer: Since  $10 - 3$ , then  $10 - \Omega = 10 - 3$

$$\text{So, } 10 - \Omega = 10 - 3$$

$$-\Omega = -10 + 10 - 3$$

$$+\Omega = +3$$

which is the value of the variable  $\Omega$ .

$$\Rightarrow \boxed{\Omega = 3}$$

\* Important Note: If the letter <sup>"fixed"</sup> stands only for one number, then we call it constant.

②  
 For example: Mohammed bought a 2006 Cadillac Escalade. Assuming  $y$  is the age of Mohammed's car and  $z$  is the year when Mohammed's car was built. Find  $y$  and  $z$ . Then, determine which one is variable, and which one is constant.

Solution: Mohammed's car was built in 2006 and now we are in 2016.

So, the model's year of Mohammed's car is fixed (Does NOT change)  $\Rightarrow$  which is 2006  $\Rightarrow$

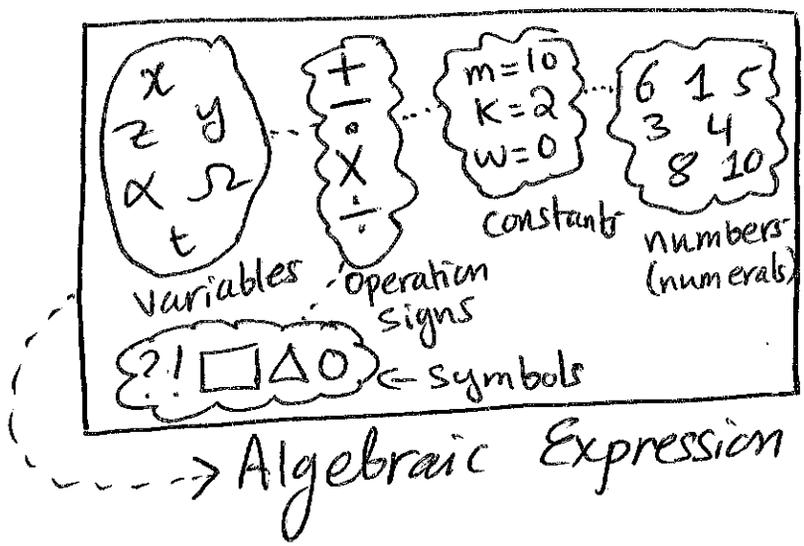
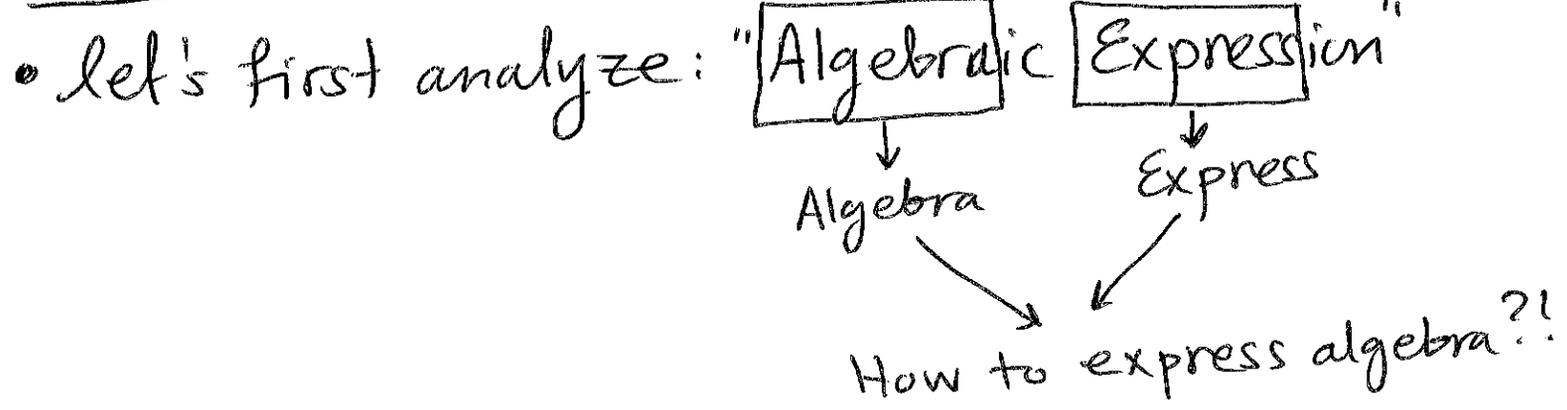
Therefore, it is constant.

Hence,  $z$  is 2006 "constant".

Now, we asked this question in 2016, therefore, the age of Mohammed's car kept changing from 2006 to 2016. Therefore,  $y$  is  $2016 - 2006 =$   
 $=$  10 years which is the age of Mohammed's car. ④

Hence,  $y = 10$  years "variable" because the age of Mohammed's car keeps changing every year.

\* Algebraic Expression



Note  
 When you replace a given variable by a value to evaluate the algebraic expression, this method is known as "Substitution"

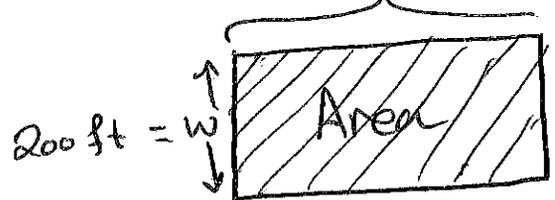
Example ③: Evaluate  $w - \beta$  when  $w = 10$  and  $\beta = 5$ .

Solution:  $w - \beta = 10 - 5 = \boxed{5}$

Example (4): A rectangular land of length  $l$  and width  $w$ . If given:  $A$  is the area of rectangular land, length is 300 ft, and width is 200 ft. Find the area of the rectangular land.

Solution:

Step 1: Draw the rectangular area as follows:



Step 2: What is the area of rectangle?

Answer: Area of rectangle = length  $\times$  Width

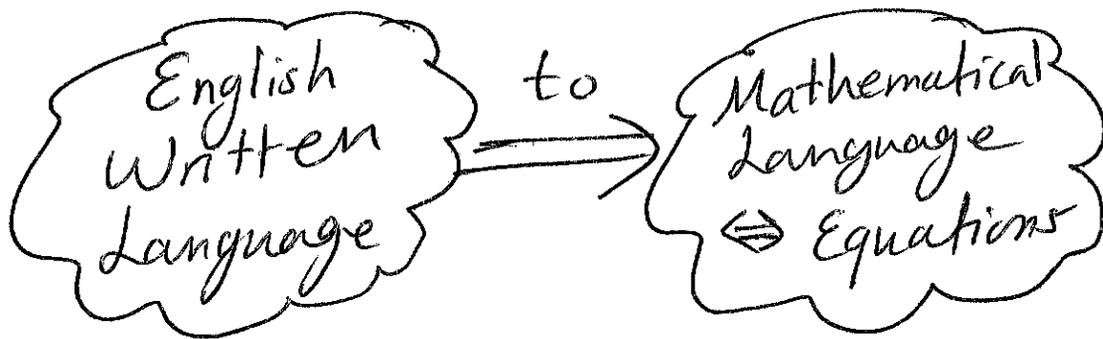
Step 3: Now, insert the symbol given in the question to step 2, we obtain

$$A = l \times w$$

Step 4: Using the substitution method for step 3, we obtain:  $A = (300) \times (200) = 60,000 \text{ ft}^2$

$\text{ft} \times \text{ft} = \text{ft}^2$   
 Square feet  
 (6)

\* How to translate the Algebraic Expression?!



• Common Words, Phrases, and Concepts

(+)  
Addition  
add  
sum  
total  
more than  
greater than  
added to  
increased by

(-)  
Subtraction  
difference  
subtracted from  
subtract  
minus  
less than  
smaller than  
decreased by  
take away

( $\cdot$ ) or ( $\times$ )  
Multiplication  
multiplied by  
times  
of  
product  
multiply

( $\div$ ) or ( $\checkmark$ )  
Division  
divided by  
quotient  
divide

Example ⑤: Translate from English Language to Math

language: → Math Language is the algebraic expression language.

① 100 less than some number

It's always optional choice

Solution: Assume the number is  $w$ , then

$$w - 100$$

② Twenty-nine percent of some number

Solution: Assume the number is  $\beta$ , then

$$29\% \beta \quad \text{or} \quad 0.29 \beta \quad \text{or} \quad \frac{29}{100} \beta$$

③ Nine more than four-times some number

Solution: Assume the number is  $t$ , then

$$9 + 4t \quad \text{or} \quad 9 + 4 \cdot t \quad \text{or} \quad \underline{\underline{9 + 4t}}$$

↑  
The best form