

Quick Report for TA Mohammed Kaabar MATH 172

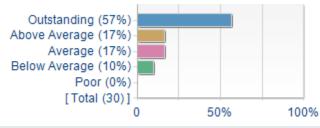
2015 Fall College of Arts and Sciences Course Evaluations

Project Audience 40 Responses Received 31 Response Ratio 78%

Creation Date Tue, Jan 12, 2016

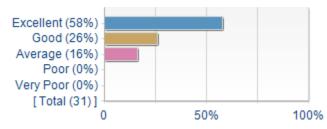


Give your overall rating of your teaching assistant Mohammed Kaabar in MATH 172.07L-3045 Calculus II.



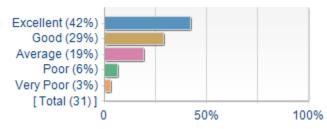
| Statistics | Value |
|----------------|-------|
| Response Count | 30 |
| Mean | 4.2 |
| Median | 5.0 |

Give your impression of the TA's organization and preparation for the class.



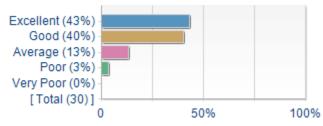
| Statistics | Value |
|----------------|-------|
| Response Count | 31 |
| Mean | 4.4 |
| Median | 5.0 |

How effective were the TA's explanations and demonstrations (including use of voice, blackboard, and other teaching aids?)



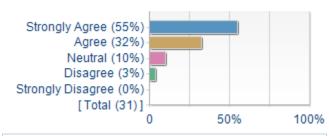
| Statistics | Value |
|----------------|-------|
| Response Count | 31 |
| Mean | 4.0 |
| Median | 4.0 |

What was the quality of the interaction of the TA with the students?



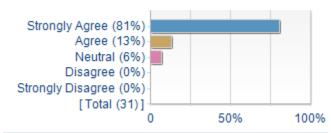
| Statistics | Value |
|----------------|-------|
| Response Count | 30 |
| Mean | 4.2 |
| Median | 4.0 |

The TA's instructions about in-class assignments and quizzes were clear.



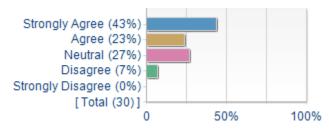
| Statistics | Value |
|----------------|-------|
| Response Count | 31 |
| Mean | 4.4 |
| Median | 5.0 |

The grading of in-class assignments and quizzes was fair.



| Statistics | Value |
|----------------|-------|
| Response Count | 31 |
| Mean | 4.7 |
| Median | 5.0 |

I felt prepared for each lab session.



| Statistics | Value |
|----------------|-------|
| Response Count | 30 |
| Mean | 4.0 |
| Median | 4.0 |

What is your impression of the difficulty of the quizzes conducted during tutorial sessions? Were the problems consistent with the material presented in class?

Comment

They felt right.

Quizzes were useful. Feedback was obtained in a timely manner, and I never felt overwhelmed during a quiz.

yes. consistent

The quizzes were challenging but doable and I was able to do very well on them. I did not have a hard time on them. The TA would always go over the material before we started the quiz.

The problems were not always consistent with material in class. Some quizzes seemed inappropriate and/or rushed.

The quizzes were very consistent with the material in class.

They were just right

It was fair. Exam level or a little higher. Mohammed always said that it's better to have a slightly harder quiz (which he gave us quite a bit of grace in), and then do well on the exam.

The material was consistent and the TA prepared us well

Problems were much harder than problems on tests, which prepared me well.

Yes.

Adequate

After TA'S instruction if you paid attention quizzes were easy.

Reasonably difficult, not too hard or too easy. Yes I think they were.

Quizzes were pretty hard, but fair.

The quizzes in lab class are hard but overall the TA went through all the materials before giving out the quizzes and the problems consistent with the material presented in class

They were catered to what was taught in lab and he went through great detail so we were well prepared for the quiz

Please add any additional comments on the teaching assistant Mohammed Kaabar only:

Comment

knowledgeable guy, sometimes likes to give us points. that's pretty cool

Mohammed's organization was extremely professional, and his online resources were without a doubt some of the most useful tools of the course. Study guides, examples, practice problems. Unparalleled, and in many cases more useful than notes acquired in lecture. I will say that during lab it was sometimes difficult to follow the thought process as he moved really fast. But thanks to the online notes, I was able to see where I left off.

Sometimes, he teaches unrelated material

I think a lot of the difficulties with the lab were due to the overall organization of the material presented, rather than anything on the part of the teaching assistant. Mohammed Kaabar did what he could with what he was given, but the structure of the material given to the TAs definitely needs to be looked at and reworked.

One thing that I did not find helpful were instances when the TA presented alternate methods of solving problems only to tell us afterwards that these would not be acceptable on the test.

Mohammed was very helpful, and a great teacher.

He was really smart a really great guy but he was so hard to understand it made the class almost pointless

He had many different ways of doing the same problem, expanding our scope of each question to solve it in the best way possible. He wanted us to succeed in the class, and would put in a ton of work with doing that, including putting all of his study notes/guides, practice exams, and graded homework online as a reference to look at. A very thorough job.

Awesome TA

Mohammed was an exceptional TA during this course. I do not believe I would have made it as far in this class as I have without him.

Some language barriers, but they dissappear as the semester goes on.

Brought good energy to the class!

His explanation is very clear and easy to understand

He is a very passionate man that loves to teach, and showed it in his actions